Recommendations for CEMS Faculty: FA20 Instructional Delivery

As we prepare for teaching in fall '20, the following recommendations are offered for consideration by CEMS faculty. These recommendations are grounded in recent resources provided through the UVM Center for Teaching and Learning (Pivotal Pedagogy, Teaching Effectively Online), best practices at other institutions, and results from the CEMS Remote Instruction Student Survey (April 27 – May 10, 2020).

Recommendation	Basis and specific recommendations
1 Make your courses 'flexible' with regard to delivery method	**Instruction will likely require some combination of in-person and remote delivery.** • **Review CTL guidelines** for online course design and teaching continuity. Consider methods such as HyFlex and Universal Design for Learning. • **Ensure the course learning outcomes can be achieved, both in-person and remotely.** If they cannot, contact CTL or the CEMS Directors of Curricular Enrichment for support. • **Identify the primary learning platform for your course (See Rec. #6)**; Ensure that all course materials are available on this platform. For synchronous delivery, ensure student access to recorded lectures after class. • **Consider the requirements for assessment** and explore options for providing exams/assignments online or in alternative formats **(See Rec. #7).**
2 Build community in your courses	Community-bct BMC 0.8 /F1 1ts54.87 Tm2 Tr 0.51429v;ET3 rgit./F1 1ts1 ouS