

<p>During the current school year, about how often have you done the following?</p> <p><i>Response options: 4=Very often, 3=Often, 2=Sometimes, 1=Never</i></p>	<p>General Education Curricular Area</p>	<p>General Education Learning Outcome</p>
<p>a. Located information using library databases</p>	<p>Foundational Writing and Informational Literacy FWIL</p>	<p>FWIL-4 Informational Literacy: Students can locate information using library databases and other means as appropriate.</p>
<p>b. Utilized citation conventions in at least one discipline (MLA Style, Chicago Style, APA Style, etc.)</p>	<p>FWIL</p>	<p>FWIL-6 Informational Literacy: Students can deploy citation conventions in at least one discipline.</p>
<p>c. Summarized the main ideas from an article, book, or other text source</p>	<p>FWIL</p>	<p>FWIL-7 Critical Reading: Students can effectively summarize and evaluate the main ideas and supporting evidence in a text.</p>

h. Evaluated sustainability using an evidence-based disciplinary approach	SU	SU-2 Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives.
i. Reflected critically about sustainability across a diversity of cultural values	SU	SU-3 Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global.
j. Recognized how your own actions impact sustainability	SU	SU-4 Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability.
NSSE Standard Survey		
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Quantitative Reasoning QR	QR-2 Interpret data, solve problems, and draw conclusions from data presented in a variety of ways, including analytical, graphical, and tabular, and communicate the thought processes involved.
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QR	QR-3 Evaluate data-rich information and determine whether the resulting conclusions make logical sense or support a given argument within the context provided.
6c. Evaluated what others have concluded from numerical information	QR	QR-3 Evaluate data-rich information and determine whether the resulting conclusions make logical sense or support a given argument within the context provided.