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University of Vermont  
School of World Languages & Cultures  
Linguistics Program  
Waterman 517  
Burlington, VT 05405

DEGREES:

PhD Linguistics, University of New Mexico	2014
MA English (Applied Linguistics/TESOL Program), University of Montana	2001
BA Philosophy, University of Montana	1998

NON-DEGREE EDUCATION:

PhD Program, Educational Linguistics, University of New Mexico	2006-2009
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ACADEMIC POSITIONS:

Senior Lecturer (Full-time), University of Vermont	2014-Date
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**Affiliations:** Linguistics Program, 2018-2019, 2021-Date  
English Department (First-Year Writing), 2016-2019, 2022-Date  
Honors College, 2023  
Education for Cultural & Linguistic Diversity Program, 2019-2021  
Global Gateway Program (ESOL), 2014-2020

**Courses:** Please see "UVM Courses" (below)

Adjunct Professor, Applied Linguistics and MATESOL Programs, St. Michael's College	2022, 2024
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Instructor, ESOL, Center for English Language & American Culture, University of New Mexico	2006-2014
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**Courses:** Academic Bridge Writing; Academic Bridge Reading; Advanced Reading; Advanced Writing; High Intermediate Writing; Low Intermediate Writing; Low Intermediate Conversation; TOEFL Preparation; Special Programs/Exchanges; 63 sections total

Instructor, Linguistics, Department of Linguistics, University of New Mexico	2009-2014
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**Courses:** Introduction to Language/Language, Culture, and the Human Animal (LING 101/ANTH 110); 11 sections total

Assistant to the Director, Center for English Language and American Culture,  
University of New Mexico

2008-2010

**Duties:** Instructor oversight; course scheduling; curriculum management;  
program policy creation/revision; program certification;  
placement and proficiency TOEFL administration and grading;  
student handbook revision; extracurricular student programs

Research Assistant to Joan Bybee, Distinguished and Regents' Professor

### RECENT STUDENT MENTORING:

Teaching Assistants for LING 080/1500, concurrently enrolled in LING 191/4994 (Independent Study/experiential learning course), University of Vermont	2018-Date
Honors Thesis Defense Committee (Kelsey Brown), University of Vermont	2024
<b>Title:</b> 'The REAL you is sexy!': A discursive analysis of body positive performance by aerie on Instagram	
Honors Thesis Defense Committee (Julia Gamache), University of Vermont	2024
<b>Title:</b> «Quelle structure grammaticale est la plus difficile?»: Foreign Language Aptitude & Working Memory in Second Language Acquisition of French	

### SERVICE-ORIENTED & CURRICULAR PROJECTS:

English 1001-1002 course sequencing workshop, University of Vermont	2024
Global and Regional Studies 1990/1105 on-site research, Galway, Ireland	2024
School of World Languages and Cultures "speed-dating" event presenter, University of Vermont	2024
BYU corpora acquisition coordinator and technical advisor for Linguistics students, University of Vermont	2024
Faculty Standards Committee, College of Education and Social Services, University of Vermont	2020-2021
Multilingual (Student) Advisory Board, Faculty Senate appointed committee, Global Gateway Program representative, University of Vermont	2019-2020
Curriculum/TESOL advisement, Global Gateway Program gender diversity workshops for international students, with Linnea Johnson (Women's Center), University of Vermont	2019
Curriculum development, Language Policy Issues, Race, & School (EDTE/ECLD 056), University of Vermont	2018-2019
Curriculum development, Information literacy workshops and web resources for international students and instructors, as Global Gateway Program-Howe Library liaison, University of Vermont	2017-2019
University-wide Department/Program Assessment Initiative, Global Gateway Program representative and co-organizer (program-wide ESOL writing assessment, with norming of instructor assessment), University of Vermont	2018





RECENT MEMBERSHIPS:

Linguistics Society of America

TESOL International Association

National Council of Teachers of English

American Association of University Professors

SELECTED SCHOLARLY ACTIVITIES:

Reviewer, **Handbook of Usage-Based Linguistics**, Díaz-Campos & Balasch (eds.), Blackwell Handbooks in Linguistics, 2023.

Beyond the discourse of crisis management: Internationalizing composition through interdisciplinary

Survey of American English pronouns (276 respondents). 2008. University of New Mexico Institutional Review Board approval #10-185.

Tracking the grammaticalization of English discourse markers: As linguistic and social factors collude to produce new outcomes. 2008. Presentation paper for the High Desert Linguistics Society Conference, University of New Mexico.

Using the SOTL to revise an English 101 curriculum. 2005. Presentation for the Pacific Northwest Higher Education Teaching and Learning Conference. Spokane, Washington.

Understanding ESOL writing—how culture s

UVM COURSES

Academic Writing I	ESOL 095	Global Gateway	Fall 2014
Academic Writing I	ESOL 095	Global Gateway	Fall 2014
Academic Writing II	ESOL 095	Global Gateway	Fall 2014
Academic Writing II	ESOL 095	Global Gateway	Fall 2014
Academic Comm Skills II	ESOL 096	Global Gateway	Spring 2015
Academic Writing II	ESOL 096	Global Gateway	Spring 2015
Academic Writing II	ESOL 096	Global Gateway	Spring 2015
Academic Writing II	ESOL 096	Global Gateway	





Phonology	LING 160	Linguistics	Spring 2022
Historical Linguistics	LING 167	Linguistics	Spring 2022
Sociolinguistics	LING/ ANTH 178	Linguistics/Anthropology	Spring 2022
Independent Study: Teaching Assistantship	LING 191	Linguistics	Spring 2022
Introduction to Linguistics	LING 080	Linguistics	Fall 2022
Phonetic Theory and Practice	LING 165	Linguistics	Fall 2022
Written Expression	ENGS 001	English	Fall 2022
Independent Study: Teaching Assistantship	LING 191	Linguistics	Fall 2022
Introduction to Linguistics	LING 080	Linguistics	Spring 2023
Sociolinguistics	LING/ ANTH 178	Linguistics/Anthropology	Spring 2023
Phonology	LING 160	Linguistics	Spring 2023

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