

Deborah Cafiero

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- *Elementary Spanish 1 online*: First semester Spanish online
Department of Spanish and Portuguese, 1997. Concentration:
Contemporary Peninsular literature. Dept. of Romance Languages and Linguistics, U. of Vermont, 2010-
Detective Fiction in Spain. Dissertation: *Resaca: La novela negra*. Post-France
- *Introduction to Hispanic Literature*: Sixth semester survey of Hispanic literature
• *Spanish Composition and Conversation*
, Department of Spanish and Portuguese, 1991
- , summer programs, beginning and intermediate Catalan, 1989-1990
- Elementary Spanish 1 double major, Spanish and English, 1989
- Elementary Spanish 2
- , Dept. of Foreign Languages, Southern Connecticut State U
- Elementary Spanish 1
Dept. of Romance Languages, U. of Vermont, 2018-present. Courses include
all those previously taught as well as the following:
 - *Crime Fiction in Spain & Mexico*: First-year seminar on *noir* fiction in Spain and Mexico
 - *Detective Fiction: Spain & Mexico*: Global and Regional Studies course on *noir* fiction in Spain and Mexico
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“La polifonía en la trilogía Zarco de Marta Sanz: de la celebración a la manipulación.” *Nuevas Poligrafías. Revista de Teoría Literaria y Literatura Comparada*, Vol. 9, Apr. 2024, <https://revistas.filos.unam.mx/index.php/nuevaspoligrafias/article/view/1985>.

“Musical contagion: My efforts to instill love through songs.” NeMLA Convention 2019, Washington, D.C.

“Listen for the tone: Hearing voice in a foreign language.” NeMLA Convention 2018, Pittsburgh, PA.

“How online collaboration creates a learning community through literature.” ACTFL Convention 2017, Nashville, TN.

“Skyping to reach national standards for foreign language education.” ACTFL Convention 2014, San Antonio, TX.

“Using a simple online tool for a ‘flipped’ classroom: escolero.com.” ACTFL Convention 2013, Philadelphia, PA.

Instructional Incentive Grant 2012, College of Arts and Sciences, University of Vermont. Awarded for escolero.com, a target-language homework platform combining authentic text and video with auto-graded exercises and online discussion.

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2-day workshop on designing courses for FWIL and WIL2 general education requirements, Writing in the Disciplines (WID) at UVM, May 17-18, 2023.

, 3-week course in online language pedagogy offered by the Center for Language Teaching Advancement at Michigan State University, April 11-29, 2022.

, led by Shawna Shapiro, sponsored by WID at UVM, March 31, 2022.

3-hour online workshop hosted by the Computer-Assisted Language Instruction Consortium (CALICO), June 4, 2020.

, ACTFL rater certified in February 2019 in Interpersonal Listening/ Speaking and Presentational Writing in Spanish.

workshop focused on teaching intercultural competence, led by Christina Frei, Executive Director of Language Instruction, University of Pennsylvania, September 7, 2018.

online certificate program with ACTFL, February-May 2018.
Intensive mentorship program for teaching foreign languages online, with a focus on Spanish.

online course with Center for Teaching and Learning (CTL) at UVM, May-June 2017. General principles of effective online instruction.

workshop series with CTL at UVM, Spring semester 2016 with two class observations in Fall semester 2016. Course redesign according to Universal Design for Learning principles and best practices for student engagement.

workshop
sponsored by CTL at UVM, May 20, 2015, led by Scott Simkins, Director of the Academy for Teaching and Learning at North Carolina A&T University.

5-day workshop for the Oral Proficiency Interview (OPI) in Spanish, ACTFL, Middlebury, VT, July 2013.

, Department of Romance Languages and Linguistics, University of Vermont, Spring 2019. Prepared and led class on January 28 titled "Questions of proficiency: Deborah Cafiero on ACTFL standards."

Department of Romance Languages and Linguistics, University of Vermont, Fall-Spring 2016-2017. Discussion and preparation of common grammar objectives for all levels of Spanish courses from Elementary I-Intermediate II.

Department of Romance Languages and Linguistics, University of Vermont, February 18, 2016. Workshop on proficiency levels and proficiency-based teaching.

Department of Romance Languages and Linguistics, University of Vermont, Spring semester 2012. Research, correspondence, surveys, and other information-gathering (8-10 hrs./week) on the subject of hybrid language course design and implementation, including organizing a departmental workshop and preparing a final report.

H

, Woodrow Wilson National Fellowship Foundation, 1989-1993 and 1995-1996

(University of Chicago chapter)

Modern Languages Association
Northeast Modern Languages Association
American Council for the Teaching of Foreign Languages

