

DR. DAVID H. UZZELL JR.
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EDUCATION

Ph.D. in Spanish, Latin American, Caribbean, and U.S. Latino Studies, State University of New York at Albany, 2021

M.A. in Spanish, University of Arkansas at Fayetteville, 2004

B.A. in Spanish, German, and European Studies, University of Arkansas at Fayetteville, 2002

TEACHING EXPERIENCE

2007 – present Senior Lecturer of Spanish, School of World Languages and Cultures, University of Vermont, Burlington, VT

2020 – 2021
(Spring 2024) Adjunct Spanish Instructor, Department of Classical and Modern Languages and Literatures, Saint Michael's College, Colchester, VT

2008 – 2009 Adjunct Spanish Instructor, Inter-American Studies Department, Burlington College, Burlington, VT

2004 – 2006 Graduate Teaching Assistant in the Spanish Ph.D. Program, Department of Literatures, Cultures and Languages, University of Connecticut, Storrs, CT

2002 – 2004 Graduate Teaching Assistant in the Spanish Master's Program, Department of World Languages, Literatures and Cultures, University of Arkansas, Fayetteville, AR

COURSES TAUGHT AT UVM, 2007 - PRESENT

HCOL 2000: Transnational Extractivism in Latin America (Sophomore Seminar in the Patrick Leahy Honors College)

SPAN 3120: Spanish Grammar

SPAN 3110: Latin America and Global Capitalism

SPAN 2200: Intermediate Spanish II

SPAN 2100: Intermediate Spanish I

SPAN 095/010: Medical Spanish for Healthcare Professionals

SPAN 1200: Elementary Spanish II

SPAN 1100: Elementary Spanish I

COURSES TAUGHT AT SAINT MICHAEL'S COLLEGE

SPAN 202: Spanish for Health Professions (online)

SPAN 203: Intermediate Spanish (hybrid)

SPAN 101: Elementary Spanish I (in-person)

UNIVERSITY SERVICE

Fall 2023 Member, Yearly Theme

Spring 2023	Member, Planning and Activities Working Group for the Launching of the School of World Languages and Cultures
Spring 2023	Member, Spanish Working Group in the Department of Romance Languages and Cultures to Create a Departmental Oral Assessment for SPAN 002
2022 - present	Affiliated Faculty, World Language Scholars Program in the College of Arts and Science's Liberal Arts Scholars Program (LASP)
2022 - present	Steering Committee Member, Critical Race and Ethnic Studies (CRES)
2021 - present	Affiliated Faculty, Latin American Studies Program (LACS), the Honors College (HCOL) and Critical Race and Ethnic Studies (CRES)
2022 - 2023	Member, Spanish Working Group in the Department of Romance Languages and Cultures to Create a Departmental Oral Assessment for SPAN 001
2021 - 2022	Member, Administrative Structure and Budget Working Group for the School of World Languages and Cultures

RESEARCH CONFERENCE PRESENTATIONS

XXI Congreso de la Asociación de Colombianistas, "Colombia: Transiciones, desafíos y encrucijadas". Universidad de los Andes, Bogotá, Colombia, July 15th – July 17th, 2019. Paper presented: *The Cultural Political Economy of Corporate*

XIX Congreso de la Asociación de Colombianistas: Tradiciones y rupturas: Universidad de Antioquia y Universidad EAFIT, Medellín, Colombia. July 1st – 3rd, 2015. Paper presented: *Capitalism at the Crossroads in Urabá, Colombia.*

XXXIII International Congress of the Latin American Studies Association (LASA): Precariedades, exclusiones, emergencias: San Juan, Puerto Rico, May 27th - 30th, 2015. Paper presented: *Corporate Social Responsibility in Urabá, Colombia: Genuine Change or On the Conveyor Belt to Nowhere?*

New England Council of Latin American Studies (NECLAS) Annual Meeting: Wheaton College, Norton, MA. November 9th, 2013. Paper presented: *Corporate Social Responsibility in the Colombian Banana Industry: The Case of Fundauniban.*

XVIII Congreso de la Asociación de Colombianistas: Regis College, Weston, MA. July 10th -13th, 2013. Paper presented: *Financialization and Shared Value: The Case of Bancolombia.*

CR3 Conference: Stream 5: Corporate Social Responsibility in the Supply Chain: Hanken School of Economics, Helsinki, Finland, April 8th – 9th, 2011. Paper presented: *The Organic Banana Industry in Colombia: CSR and the Daabon Group.*

Pacific Coast Council on Latin American Studies (PCCLAS) Conference: Emerging Consensus in Latin America and the Role of the United States. Pepperdine University: School of Public Policy, Malibu, California November 5th – 6th, 2010. Paper presented: *Economic Upgrading in the Banana Value Chain in Colombia.*

RESEARCH EVENTS (ATTENDED)

Extractivism and Decolonial Thought, EXALT online event, September 8th, 2023.

A World Where Many Worlds Fit, Book Launch Event for Dr. Benjamin Dangl, Burlington, Vermont, June 1st, 2023.

Debating Degrowth: Can Degrowth Provide an Alternative to Extractivism?, EXALT online event, May 10th, 2023.

Utilizing insights from the fields of critical cultural political economy and political ecology to explore the intersections of natural resource politics, sustainable development, green energy initiatives, states, corporations, energy frontiers and transitions and social movements, activism, and forms of resistance to neoliberal hegemony in Latin America

PUBLICATIONS

A Cultural Political Economy of Corporate Social Responsibility: The Case of C.I. Uniban S.A. and the Colombian Banana Industry in Urabá, 1987-2017 (dissertation, published on ProQuest in 2021)

RESEARCH PROJ

Brightspace Quizzes and Tests, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Assignments, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Content and Course Organization, Center for Teaching and Learning (CTL), University of Vermont, August 15th, 2023.

Brightspace Essentials, Center for Teaching and Learning (CTL), University of Vermont, April 18th, 2023.

Communicating with Students About AI/ChatGPT, Center for Teaching and Learning (CTL), University of Vermont, April 13th, 2023.

The Great Untenuring, Modern Language Association (MLA) Webinar, November 15th, 2022.

Zooming In and Out: Strategies to Engage Online Language Learners, Middlebury Institute of International Studies, November 9th, 2022.

Empowering Language Students, McGraw Hill Professional Development Webinar, February 23rd, 2022.

Incorporating Afro-Latino Culture in Spanish and Portuguese Classrooms, American Association of Teachers of Spanish and Portuguese (AATSP), September 28th, 2021.

Teaching of Culture and Literature in Advanced Spanish, American Association of Teachers of Spanish and Portuguese (AATSP), April 20th, 2021.

La afrodescendencia en tu salón de clase: influencias africanas en el mundo hispano, American Association of Teachers of Spanish and Portuguese (AATSP), January 12th, 2021

Building Spanish Proficiency for Professional Settings, Wiley Webinar, April 2nd, 2020.

Best Practices for Setting up an Online Course in Spanish, Wiley Webinar, March 26th, 2020.

Pivoting from In-Person to Online Teaching: Tips and Discussion, Macmillan Learning Webinar, March 24th, 2020.

Remote Instruction, Flipgrid Webinar, March 22nd, 2020.

Going Virtual: Using iClicker to Keep Students Engaged, Macmillan Learning Webinar, March 20th, 2020.

IALLT Online Learning Series - Pandemic Prepping in the Language Class: Instructional Contingency Planning for Emergency Situations, March 10th, 2020.

Dynamic Online Learning in the 21st Century – Part 3: Guiding Principles for Online Language Learning, VHL Professional Development Webinar Series, April 29th, 2019.

Teaching Language Online Roundtable, Center for Teaching and Learning (CTL), University of Vermont, April 25th, 2019.

Zoom for the Conference Room, Zoom Webinar, April 18th, 2019.

Exemplary Course Program Cohort, Blackboard 5 Week Webinar Series, March 20th - April 17th, 2019.

How to Level Up Your Business Strategy with Zoom, Zoom Webinar, April 16th, 2019.

Innovations in Integrations: Improving Student Communication with Real-Time Communication Tools. A Blackboard Partnership Webinar Series, March 6th, 2019.

GO PRO-ficient-GO Farther-GO Global: Global Seal of Biliteracy, VHL Professional Development Webinar Series, March 4th, 2019.

Engage Your Students Beyond the Classroom with Sociedad Honoraria Hispánica, VHL Professional Development Webinar Series, March 4th, 2019.

Dynamic Online Learning in the 21st Century – Part 1: Introduction to Online Language, VHL Professional Development Webinar Series, February 4th, 2019.

Intro to Zoom Meetings, Zoom Webinar, January 16th, 2019.

Zoom Meetings 101, Zoom Webinar, January 9th, 2019.

Zoom Best Practices for Small Businesses, Zoom Webinar, January 9th, 2019.

Everything Zoom, Zoom Webinar, January 8th, 2019.

Zoom Webinar Basics, Zoom Webinar, January 3rd, 2019.

Student Expectations in the Communicative Classroom. Trends in the Communicative Classroom: Cambridge University Press Webinar, November 7th, 2018.

Teacher Expectations in the Communicative Classroom. Trends in the Communicative Classroom: Cambridge University Press Webinar, November 5th, 2018.

Assessing Student Performance in the World Language Classroom: Rating the Presentation Mode, VHL Webinar, October 29th, 2018.

What To Do with All That Vocabulary, Pearson World Languages Webinar, October 25th, 2018.

Using Comprehensible Input in the Spanish Classroom, Pearson World Languages Webinar, October 23rd, 2018.

The World Readiness Standards: Teaching Cultural Products, Practices, and Perspectives. Professional Development Series, Department of German and Russian, Prof. Christina E. Frei, Executive Director of Language Instruction, University of Pennsylvania, University of Vermont Workshop. September 7th, 2018.

Prevent Cheating During Blackboard Exams-LockDown Browser and Respondus Monitor Webinar, August 28th, 2018.

VoiceThread Basics 4: Advanced Skills. Webinar, University of Florida, August 28th, 2018.

VoiceThread Basics 3: Moderating Comments, Private and Threaded Replies, and Copying. Webinar, University of Florida, August 14th, 2018.

Break the Ice to Break Barriers. Cengage Webinar, August 9th, 2018.

VoiceThread Basics 2: Groups and Secure Sharing. Webinar, University of Florida, August 7th, 2018.

VoiceThread Basics 1: Upload, Comment, and Share. Webinar, University of Florida, July 31st, 2018.

Teaching Languages with VoiceThread. Online Course, University of Florida, July 30th – August 3rd, 2018.

Teaching Languages with VoiceThread. Online Pre-Course Info Webinar, University of Florida, July 27th, 2018.

Teaching Languages with VoiceThread. Online Pre-Course Webinar, University of Florida, July 24th, 2018.

Real-Life Experiences Using Authentic Spanish, Pearson World Languages Webinar, October 19th, 2017.

Building Rigor in the Spanish Classroom, Pearson World Languages Webinar, October 5th, 2017.

The Global Gateway: Understanding Int

Introduction to Zotero: Learn How to Keep Track of Research Materials, Organize Notetaking, and Format Citations and Bibliographies Using this Easy-To-Master, Open-Source Solution, Bailey-Howe Library, April 2nd, 2015.

Introduction to DiLL Software for Oral Assessment, In-Class Conversations, Oral Homework Assignments, and Homework Analytics and Tracking, Language Resource Center, University of Vermont, March 18th. 2015.

Task-Based Instruction and Communicative Competence: How Focusing on Meaning Creates Fertile Ground for Language Acquisition, Romance Languages and Linguistics, University of Vermont, October 15th, 2014.

Content-Based Course Design: Maximizing Student Engagement in Language Learning, Romance Languages and Linguistics, University of Vermont, March 19th, 2014.

Service-Learning Pedagogy, Romance Languages and Linguistics, University of Vermont, November 13th, 2013.

Practices for Engaging Students: "From Questions to Concepts", Center for Teaching and Learning (CTL), University of Vermont, November 13th, 2013.

Practices for Engaging Students: Just-in-Time Teaching and Peer Instruction, Center for Teaching and Learning (CTL), University of Vermont, November 13th, 2013.

Google Earth, Center for Teaching and Learning (CTL), University of Vermont, November 6th, 2013.

Writing Your Teaching Philosophy, Center for Teaching and Learning (CTL), University of Vermont, October 25th, 2013.

Using Screencasting in Your Teaching, Center for Teaching and Learning (CTL), University of Vermont, September 27th, 2013.

Authentic Assessment and the Language Classroom: Making Exams More Meaningful, Department of Romance Languages and Linguistics, University of Vermont, September 11th, 2013.

Universal Design for Learning (UDL) in Action, Center for Teaching and Learning (CTL), University of Vermont, May 22nd, 2013.

Designing Great Collaborative Assignments for Romance Languages and Linguistics Department, Center for Teaching and Learning (CTL), University of Vermont, May 8th, 2013.

Vista Publisher about Intermediate Spanish Textbook, *Imagina*. University of Vermont, May 3rd, 2013.

Writing Intensive Courses and Effective Grading, Writing in the Disciplines (WID) Workshop for the Romance Languages and Linguistics Department, University of Vermont, May 2nd, 2013.

Bridging the Gaps: Creating More Inclusive Teaching Environments-Parts 1 and 2, Center for Teaching and Learning (CTL), University of Vermont, April 4th, 2013.

Designing Great Collaborative Assignments (Group Work), Center for Teaching and Learning (CTL), University of Vermont, March 29th, 2013.

Blackboard 9.1 Demo/Clinic, Center for Teaching and Learning (CTL), University of Vermont, August 26th, 2011.

Getting Started with Blackboard, Center for Teaching and Learning (CTL), University of Vermont, June 25th, 2008.

Introduction to the Assessment Tools in Blackboard, Center for Teaching and Learning (CTL), University of Vermont, June 25th, 2008.

LANGUAGES

English (native)

Spanish (fluent)

German, Italian, and French (advanced reading)

Hungarian, Turkish, and Russian (currently learning)

ACADEMIC HONORS

Mentioned in *Thank an Educator* program—sponsored by the Center for Teaching & Learning, Writing in the Disciplines, and Office of Community-Engaged Learning, Fall 2024.

Mentioned in *Thank an Educator* program (sponsored by the Center for Teaching & Learning, Writing in the Disciplines, and Office of Community-Engaged Learning, Spring 2021).

Promoted to Senior Lecturer of Spanish, Department of Romance Languages, University of Vermont, 2018.

Nominated and Inducted into the International Honor Society for Social Sciences (Pi Gamma Mu), 2010

Graduate Teaching Assistantship, Department of Romance Languages, University of Vermont, 2009-2010