



**ACADEMIC SUCCESS GOALS**  
**for the University of Vermont**  
**Office of the Provost ~ Established May 6, 2020**  
**Updated May 1, 2024; Updated Links October 30, 2024**

The Academic Success Goals are intended to support the university's strategic areas of impact, and reflect priorities in Teaching and Learning, Knowledge Creation, and Engagement. They were developed during the Spring 2020 semester and were updated in Fall 2023. They are the result of ideas, suggestions, and feedback from the members of the Academic Leadership Council and the faculty and staff in their respective units, the Academic Planning Committee, Staff Council, the Faculty Senate, the Graduate Student Senate, the Student Government Association, and academic and student success leaders across campus. Progress against these goals will be measured by the Office of Institutional Research and Assessment. The Academic Success Goals should guide the work of all members of our community – faculty, staff, and students – who participate in, support, and contribute to our academic mission.

Unless aimed at a particular student audience, as appropriate, the Academic Success Goals (ASG) apply to students at all educational levels: undergraduate, graduate, medical, and continuing education/non-degree.

All of the ASGs are important. As part of the Fall 2023 update, their order/numbering has been revised to reflect a general sequencing/scaffolding that may be helpful in organizing efforts and activities in support of the ASGs.

Specific metrics/outcomes for the goals can be found on the companion Metrics/Outcomes and ASG Dashboard documents.

**Priority 1: TEACHING & LEARNING**

**Academic Success Goal 1.1: Increase the diversity of perspectives, experiences, and thought**

- A. Identify and implement strategies to recruit and retain students from diverse backgrounds
- B. Identify and implement strategies to recruit and retain faculty and staff from diverse backgrounds
- E. Establish an enrollment and educational engagement strategy for increasing international student enrollment and retention

**Academic Success Goal 1.2: Develop a unified and impactful framework for undergraduate education**



- B. Decrease student indebtedness by reducing time to graduation and increasing scholarship funding
- C. Increase external student recognition via major awards and/or prestigious assistantships/fellowships/internships
- D. Build capacity for effective connections between the Career Center, Alumni Relations, and PACE leading to positive career outcomes and sustained opportunities for upskilling or reskilling

## Priority 2: KNOWLEDGE CREATION

### Academic Success Goal 2.1: Raise the University's research, scholarship, and creative arts profile

- A. Invest in improving and cultivating staff talent, research facilities and space, infrastructure and administrative capacity to facilitate faculty research, scholarly, and creative activities and support the research mission
- B. Support increased engagement of undergraduate and graduate students in the research enterprise in all disciplines
- C. Develop strategies for implementing workload policies that enhance research productivity and scholarly and creative arts excellence
- D. Identify and grow areas of research, scholarship, and creative arts strength through strategic hiring
- E. Provide coordinated mentorship and support for junior and mid-career faculty research, scholarship, and creative activity
- F. Increase the number of post-doctoral positions and fellowships
- G. Create a systematic review process to increase faculty external recognition and impact.
- H. Educate faculty, post docs, and graduate students on the importance of open scholarship and facilitate faculty and college participation in open scholarship

