



University of Vermont Extension 4-H Gardening Project Record

Name: _____

Club Name: _____

Number of years in this project: _____

Type of project: Club Independent

Leader(s)/Mentor(s) Name(s): _____

Member Signature: _____ Date: _____

Leader/Mentor Signature: _____ Date: _____

Why keep a Garden Record?

- x You will be able to set and record reachable goals for yourself.
- x Keeping records will help you remember:
 - o the fun you had
 - o which varieties you may want to plant again next year
 - o how you utilized your space
 - o new things you would like to try another year
- x The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- x Your record will be a way to share your project with others.

Record Book Instructions

- x Keep your record book up to date. (It makes record keeping easier).
- x Read through this record book before you start recording information.
- x If you have questions, ask for help from other members, your parents, leaders or 4-H staff.
- x Be creative; make the record book interesting and add your own personal touch.



Year _____

THREE GOALS I HAVE FOR MY GARDEN PROJECT :
(COMPLETE AT THE BEGINNING OF YOUR PROJECT)

(Example: I would like to learn about potato bugs)

1. _____

2. _____

3. _____

Weeds

1. How do you control weeds in your garden? Do you pull them or use some type of mulch? How often do you weed?

Pests and Diseases Record the types of pests or diseases you identify in your garden and record methods used to control them. Have an adult help you with the identification and method to controls used.

Date	Pest or Disease Identified	Control Used	Did Your Method Work

Service Learning

Whether your garden is large or small you can use your 4-H garden project to help others in your community. Here are a few ideas. Please put a check beside any that you do.

- Donate fresh vegetables to a local food shelf or community pantry
- Conduct a lesson to teach younger children where food comes from
- Take fresh vegetables to neighbors or elderly who are not able to garden
- Help with the vegetable department at the local fair
- Provide fresh vegetables for a community dinner
- Help younger youth with their gardens
- Visit a nursing home or day care and teach others about gardening – bring samples to share
- Volunteer at a local community garden or farmers market
- Grow some vegetables that are easily stored so you can share with those in need long after the growing season is done

Life Skills – Problem solving, Empathy, Sharing

Science Skills – Develop Solutions, Observe, Problem solve

Garden Visit

This section should be filled out by your garden visitor. Ask them to rate your garden using this rubric. Place a check in the appropriate box of the rubric.

Date of visit: _____ Name of person doing visit: _____

	Situation	Excellent	Good	Needs Work
1	Garden record	Up to date and complete	Nearly complete	Not up to date or pages incomplete
2	Garden space	Space used efficiently or creatively, plants spaced properly for varieties	Some plants too far apart or overcrowded	
3	Insect damage	None or minimal insect damage present	Minimal damage – can identify methods to control damage	Damage not under control – take steps to minimize damage
4	Presence of disease	None or minimal disease damage present	Minimal damage – can identify methods to control damage	Damage not under control – take steps to minimize damage
5	Weed control	Minimal weeds present		

Some weeds present –

My Work

Describe your daily or weekly labor routine including feeding, cleaning, barn work, etc. These are the jobs you do every day or week. Tell how you help at the farm and what your responsibilities are. Be sure to include preparation for events.

Place picture of farm here.
(Optional)

Life Skill – Selfresponsibility