



C. REQUIRED TEXTBOOK

None. Lists of relevant reference texts, library resources and freely accessible Internet sites will be provided. Course materials will also consist of research articles and readings posted on the UVM Blackboard site.

D. LEARNING OUTCOMES and OBJECTIVES

After completing this course students will be able to:

Table 1. Course learning objectives and their relationship with ABET outcomes and class assessment tools.

| # | Course Learning Objective | Associated ABET Outcome | Assessment |
|---|---------------------------|-------------------------|------------|
|---|---------------------------|-------------------------|------------|



Table 2. ABET learning outcomes:

0 - little or no contribution, 1 - moderate contribution, 2 - high level of contribution

| Outcome | Description | Contribution |
|------------------|--------------------|---------------------|
| Outcome 1 | | |



F. SCHEDULE AND ASSIGNMENTS

The following course schedule is anticipated, but some adjustments may be made as the course progresses.

| Dates | | Topics and Activities | Assignment Due | Grading (Points) |
|--------|--------|----------------------------|----------------|------------------|
| W1 | 14-Jan | C: Syllabus, introductions | | |
| 14-Jan | 15-Jan | 16-Jan | L: No Lab | |

W2



G. GRADING SYSTEM

The final grade for the course will be determined by the distribution of 1000 points:

| | | |
|---------------------------|-----|------------|
| Lab Reports | 65% | 650 points |
| Assignments | 10% | 100 points |
| Quiz | 5% | 50 points |
| Project Written Report | 10% | 100 points |
| Project Oral Presentation | 10% | 100 points |

The number of points you earn directly determines your letter grade; there will be no rounding!



This classroom is a place where you will be treated with respect. I welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability – and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming and inclusive environment for every other member of the class.

K. COURSE EVALUATION

All students are expected to complete an evaluation of the course at its conclusion. The evaluations will be anonymous and confidential, and the information gained, including constructive criticisms, will be used to improve the course.

L. ADDITIONAL INFORMATION

Please refer to the **ADDITIONAL INFORMATION APPENDIX**, where you can find more information about, Student Learning Accommodations, Religious Holidays, Attendance, Academic Integrity, Grade Appeals, Code of Student Conduct, FERPA Right Disclosure, Health and Safety at UVM and in keeping with University Policies.