

University of Vermont 4-H Project Leader Position Description



4-H Mission: 4-H empowers youth to reach their full potential, working and learning in partnership with caring adults.

4-H Vision: A world in which youth and adults learn, grow and work together as catalysts for positive change.

4-H is a community of young people learning leadership, citizenship and life skills. 4-H'ers participate in fun, hands-on learning activities, supported by the latest research of land-grant universities, that are focused on three areas called Mission Mandates: Science, Engineering and Technology; Healthy Living; Citizenship.

Objectives: To promote and foster the development of leadership, citizenship, and life skills. To facilitate and assist youth in learning a given project or skill.

Responsibilities/Goals:

- In cooperation with youth, plan and facilitate at least 6 hours of experiential learning activities (over several weeks) related to a broader topic (the 4-H Project). This includes defining goals and preparing a time-based outline of the project.
- Complete project as planned and encourage record book completion – serve as resource or help to find resources for successful project accomplishment. Allow youth to lead and provide opportunity to engage youth in decision-making and planning around project, especially with teens.
- Participate in volunteer leader meetings, trainings and/or activities.
- Share 4-H communications.
- Provide equal opportunities for youth.
- Be knowledgeable of, and to uphold UVM 4-H policies and procedures, including adherence to risk management protocols.
- Complete evaluation forms as requested.

Support: The University of Vermont 4-H Educator provides support through teaching materials, trainings, newsletters, and answers to specific questions or concerns.

Qualifications:

- To enjoy and respect youth
- To have or learn a skill or knowledge you will share with members
- Successfully complete volunteer application process (background check, interview, references)

Time Commitment:

This should be arranged and defined with the organizational leader and/or 4-H Educator.
Minimum 6 hours spread out at least over 2 days.

Benefits: 4-H volunteers experience personal satisfaction watching youth learn and grow into knowledgeable, caring individuals. Volunteers also learn youth development principles and age appropriate activities. Networking and friendships abound locally and statewide with other 4-H volunteers.

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