

STACIE SHIELDS

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PROFESSIONAL PROFILE

Reliable, professional leader with a passion for equitable access to education for all and a desire to take on new challenges. Driven and results-orientated with an attention to detail and a proven track record of leading change. Currently seeking a role where I can effectively transfer more than 20 years of excellence in teaching acumen, collaboration, communication, and robust technical ability to positively contribute to

CORE COMPETENCIES

- Presentation and Facilitation
- Matrixed Team and Change Management
- Policy Implementation
- Program Design and Development
- Project Management
- Large Event Planning and Training
- Google and Microsoft Office Suite
- Data Aggregation and Interpretation

AWARDS & ENDORSEMENTS

EXCEL Outstanding Educator Award	Instructional Coach, Granite School District, UT	2021
Level 1 & 2 Reading Endorsement, UT		2016
Educator of the Year, Bonneville Kiwanis Club of Salt Lake City, UT		2015
District Teacher Leader Common Formative Assessments, McMinnville School District, OR		2014
Red Rose Award, McMinnville School District, OR		2011
		2008

EDUCATION

University of Utah

Doctoral candidate: Educational Leadership & Policy

Emphasis: Social Justice with Administrative License

Utah State University

Level I and II Reading Endorsement

2015

Southern Utah University

Level I and II Reading Endorsement

2015

Portland State University, Portland, OR

M.S. in Education: Curriculum and Instruction

Graduated 4.0 GPA

2011

Pacific University, Forest Grove, OR

B.A. in Elementary Education

Early Childhood and Elementary Education

Graduated 3.9 GPA

2001

EXPERIENCE

Teacher Onboarding and Instructional Coaching K-12, Granite School District, UT

District Teacher Specialist

2020 Present

- Developed strong communication skills while collaborating with different state, district, and leadership groups
- Designed district-wide models and professional learning for new teachers, school mentors, school instructional coaches, and ARL/APPEL (alternative route to licensure program) with evidence-based strategies
- Developed and taught district classes in the areas of classroom management, classroom culture, behavior supports, lesson design, lesson planning and preparation, lesson delivery, instructional coaching, disciplinary literacy, and teacher intervention
- Advanced and facilitated K-12 teacher development and retention program, district coaching model, team and inter-departmental collaboration and communication
- Maintained department website and communications
- Supported new teacher recruitment in collaboration with Human Resources Department (outside state recruitment)

Lucille S. Rogers Elementary, Clark County School District, NV
2nd Grade Science Specialist

2001 2002

- Developed and taught grade level science for all 2nd grade classes
- Managed all FOSS hands-on science materials and curriculum
- Collaborated and communicated with twelve diverse 2nd grade classroom teachers

INTERESTS

- Planning, planting, and growing a successful yearly garden
- Snowboarding, cross-country skiing, and stand up paddle boarding
- Hiking and spending times outdoors
- Volunteering in classrooms

REFERENCES

Lynne Rada

Director, Teacher Onboarding and Instructional Coaching

ltrada@graniteschools.org

385-646-4312

Kandace Barber

Former Director, Teacher Support and Development/Onboarding

kandiebarber@gmail.com

801-831-4910

Ember Storrs

District Teacher Specialist (APPEL Specialist), Granite School District

estorrs@graniteschools.org

801-597-6992

Jared Broderick

Principal, Harry S Truman Elementary

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385-646-5046

Christine Christensen

Principal, Woodrow Wilson Elementary

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385-646-5044