

Mary Ellen L. Simmons, MSW, Ed.D

P O Box 2033

South Burlington, VT 05403

(802) 229-8145

Assisted in the development of course syllabus and created environments for students to apply learning.

Modeled pedagogy necessary for successful learning objectives in the classroom.

Demonstrated knowledge of human development from young adolescent to adult.

Math Teacher/Interventionist

Jan 2004 - 2016

U32 School, Montpelier, VT

Taught as a middle level educator on a team of cross discipline contents.

Co-taught a section of middle level mathematics with a special educator.

Utilized multiple approaches of _____ understandings.

Integrated technology into classroom activities for the delivery of content.

Developed and modified existing curriculum for identified struggling learners.

Implemented project based assessments as evidence of academic achievement.

Instituted service learning opportunities to use mathematics to enhance student learning and to connect students to community partners.

Advised 10 - 12 middle level/high school students annually as teacher advisor.

Acted as strong proponent of equity in the educational system.

Mentored multiple new teachers.

Collaborated with and supervised student teachers in my middle level classroom.

Served as middle level department head co-chair multiple years.

Long Term Substitute Teacher and Student Teacher

Jan-Dec, 2003

Roxbury Village School, Roxbury, VT

Developed and assessed literacy skills to emerging readers.

Integrated language and literature, science, mathematics, and social studies.

Taught in multi-aged elementary school classrooms with all levels K-6, primarily 3 - 4.

Innovated learning opportunities for low socioeconomic students using collaboration with community partners.

Worked in connection with the special educator to provide optimum learning opportunities for learners with extra needs.

ADDITIONAL EXPERIENCE

Barre Program Coordinator

1999-2002

The Family Center of Washington County, Barre, VT

Coordinated multiple Early Childhood programs.

Supervised staff of eight in addition to volunteer personnel.

Coordinated and increased funding resources for the programs I served.

Home Visitor and Classroom Provider

1998-1999

CVCAC, Head Start, Barre, VT

Assessed children

Planned and provided weekly activities for child and family to address goals as identified in assessments.

Facilitated learning for low-income families with children.

Experienced working with special needs early education population.

Investment Specialist

1997-1998

Northgroup Investment Services, and MDS Securities, Inc., Montpelier, VT

Presented investment seminars to the public.

Organized work schedule and utilized effective time management skills.

Preschool Play Based Therapeutic Social Worker

1992-1993

St Francis Preschool for Students with Language Needs, Poughkeepsie, NY

Provided therapeutic play based therapy for preschool students

Worked in inner city school to support social emotional learning of preschool age students.

Taught parents developmentally appropriate discipline techniques.

Integrated the students into the classroom in collaboration with speech pathologist and classroom teachers

Advocate for racially diverse student population in requesting supports for families.

Functional Manager/Registered Representative

1985-1997

Prudential Financial Services, Montpelier, VT and Poughkeepsie, NY

Supervised and trained registered representatives and clerical staff.

Motivated staff to increase performance.

Coordinated and taught multiple informational workshops.

Explained financial fundamentals to the public.

Maintained relationships with client base.

Instructed adults on the use of computer software programs.

PROFESSIONAL DEVELOPMENT

Experienced in trauma informed practices in teaching and learning.

Immersed in equitable practices to implement in educational settings.

Trained in adult facilitation skills through the School Reform Initiative.

Participated in multiple grant writing training and opportunities.

Completed Waddington Educational Leadership training part one and part two.

SKILLS AND INTERESTS

Voice for low income students and first generation college students

Traveler and invested learner of global cultures and international studies